University education in the new period of social significance

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Abstract

Because of the complexity and particularity of university education can not use a universal model to solve the problem of the all the socialization of university education. The author thinks that education in colleges and universities socialized mainly is should focus on the content of the education of colleges and universities to construct social network. This article discussed from two aspects of theoretical significance and practical significance in the new period the significance of college education socialization.

Key words: The socialization of education, College students, Education significance.

The inevitable trend of socialization of college education has been sure of numerous scholars, from the external factors, the advance of the information age and the requirement of social development is a prominent external factors; From internal factors, all history of college education are widespread in the class society development phase, the content of university education is the historical accumulation, and reflection of the modern looking and thinking, so the contents of the socialization of education in colleges and universities should insist on commonality. But it is more important for the university education is that to cultivate students' innovation consciousness and help them in their own culture at the same time, to transfer, develop and create new culture; the individuality development cannot leave the educators. Because of the complexity and particularity of university education can not use a universal model to solve the problem of the all the socialization of university education.

College education socialization theory significance under the network environment

Subjectivity education in colleges and universities to intersubjectivity powerful platform for college education transformation

The subject and object are a pair of important philosophical category both constitutes the subject and object relations and interactions, performance as the main body of objectification

and object spatial two-way movement. Of subject and object in philosophy in education in colleges and universities show the subjectivity education in colleges and universities, namely "the subject (educators), object (educators)" mode, but in practice, as the object of the subjectivity of the educated man is hard to get attention and play, and even the educate as the object of pure, is a subject of modification, filling, these are the consequences of failure that causes college education. Master Husserl phenomenology in contemplation of Descartes, first proposed the word "intersubjectivity", he thought with the principle of subjectivity, selfish individualism and the tendency of the intersubjectivity principle consists of collectivism, mutual benefit. Marxism think that the essence of man is the sum of all social relations, interpersonal relationship is "relationship", "social relationship", that is, from general sense is sure the relationship between the main body. From this classic discussion, we see from the subjectivity education in colleges and universities to the philosophicalfoundation of intersubjectivity college education transformation. The inspection and correction of theory innovation need to practice. Network platform provide powerful platform for practice for intersubjectivity education in colleges and universities provide a powerful platform for practice. Intersubjectivity is the subject and shown in the activities of subjects "interactive subject" centered "subjectivity", which achieved good contact with the characteristics of network interactive. Based on intersubjectivity of college education, construct a kind of new education ideas of mutual subjectivity, every man is the main body, relationship in education activities in colleges and universities, and reach a consensus in the relationship between each other, understanding and fusion. Specifically embodied in: to establish on the basis of equal dialogue, on the premise of understanding and mutual trust to differences of tolerance, etc.

General common education and the organic integration of unique individual character education space We know that the philosophical individuality and commonness is a pair of contradictory relations, commonness is the result of personality, personality before the commonness, caught the person's personality is captured the essence of man. As Marx once pointed out: "man is a particular individual, and it is his character made him as an individual, become a reality, the individual social existence, in the same way he is, in general the concept of overall, was thinking about themselves and the body of the perceived social existence, and overall performance and life as a person."[1]Japanese scholars xiangshan kenichi also said that from the perspective of civilization, progress, based on difference, drab is death, regeneration in contrast.

The development of personality is the foundation of all human development.

Reflection on Chinese education history, personality as the purpose of education has been less attention, draw a sex uniformity education has been under high attention, and this is closely related to the historical conditions of our country. However, the contemporary society, especially the advance of market economy, our country education puts forward new requirements for the cultivation of the talent, that is to harmonious talents with innovative ability, physical and mental health. Jiang said, innovation is the soul of a nation's progress and the inexhaustible power for a nation's thriving. Without the liberation of personality, there is no creative form, no creation ability and practice ability. so it can reduce and weaken

the competitiveness of a country. Therefore, must adhere to the socialist education content under the premise of paying attention to personality education in colleges and universities. In the information age, the quality of people has become the important factor of the revolution of science and technology and social development, cultivating the man's all-round development is to promote the formation and development of perfect personality. The development of one's personality is a requirement of social progress,it is one of the important characteristics of information society. Adhere to the "people-oriented", blend in the era of humanistic care Marxism, all of human history, it is the first premise of individual life which undoubtedly existed. "We are engaged in all activities is the premise of" reality person, the person is the most essential factors in the social development. People-oriented, starting point is for people, for people's survival and development, should vigorously publicize its culture, shaping, development, and enhance the value of people. Virtual life, it is the latest form of human objectification activity, must be hidden human nature, the nature of the new changes. therefore College education`s social network building, is the necessary request to adhere to the "people-oriented", is the value of education, is an effective way for colleges and universities to enhance college students' college education pertinence, effectiveness, and is to guide students be a better "person" and "learning". In the process of building network of university education, "people-oriented" can work from the following several aspects [2] : First of all, the education of colleges and universities should pay attention to the needs of the people, the nature of the needs of the people are what we need to respect people's reality, education college students as it did on the "social person", "self". Secondly, college education should focus on people's subjectivity, the nature of man is the principal position of people in the society and the education of colleges and universities, to prevent that caused by fracture of simplification, tools, models, make the person lost their subjectivity, initiative and diversity. Finally, the development of education in colleges and universities should focus on people, the essence of development is comprehensively improve the quality of people, in college education and students attach importance to individual development under the joint efforts of openness.

For Chinese ethics and culture, and many other reasons, the relationship between teachers and students exist in the practical education of life education and the education, guidance and direction, leadership and the leadership of unequal relationship, only in the virtual characteristic of network time and space, such as the identity theory or expectations can we truly achieve the equal relationship between teachers and students. Of the interactions between the network virtual community basically not subject to status, roles, norms and social characteristics, such as the restriction of the role expectation, virtual community interaction of the two sides are no longer has the sense of "identity". Network, the relationships of teachers and students based on computer and network interface, with the method of man-machine dialogue, teachers teach according to students' learning condition, is conducive to the equal relationship of teachers and students. At the same time, the network teaching to teachers and students the same tools, the keyboard instead of a piece of chalk, blackboard, multimedia computer instead of a single media network information instead of teaching reference, as long as it is will use these tools, can obtain higher quality of information resources. Education professional media investigations have been carried out in

China to the relationship between teachers and students at the university, the results showed that more than 60% of college students' most impressive teacher is in secondary school, choose in university is less than twenty percent. the equal relationship between teachers and students is the premise of taking the initiative to respect and understand the students, and making the sincere dialogue. First of all, teachers should update education idea, the concept such as freedom, equality, respect to the real practice, throughout the respect for each student in the concept of equality, the students in the process of dialogue as a friend. Secondly, teachers should pay attention to the bidirectional interaction, and mingle with students freely. Communication, listening, answering questions, ask, let them access to information in the equal exchange and get enlightenment in open lecture, improved in the independent thinking, accept education in the common participation.

Into the students' actual need.

With the constant improvement of the campus network construction and application, network has entered every aspect of campus study, life and work, only to recognize the reality of college students' network existence, can be more objectively grasp the actual condition of college students' ideological level, also can be more effectively used the network platform to solve the related problems of college education. The living style of the college students' network doesn't mean they can make good use of the network for its service life. They lack the ability to choose appropriate information from Internet. According to the survey,

Carrying out the network media literacy education innovation.

Three elements indispensable to the real world is a material (material), energy and information. " Information is a way or a status to exist in material world and this way, the state of the direct or indirect display, table".[4]Network media literacy education is to guide the netizens right processing network media and its information, enjoy constructive network resources, through the education to cultivate netizens have healthy media interpretation and critical ability, so it can make it in a pluralistic media environment, make full use of network media improve themselves, to participate in social development. In a nutshell, it is to know college students correctly handle and constructive use of network resources of education. Network media literacy education, is not only a kind of knowledge, a skill of learning activities, but also a way of thinking, is the modern citizen essential basic qualities. Network media literacy education from Canada, has now become one of the western countries attaches great importance to the education content. The Centre for Media Literacy put forward five key problems about the network Media Literacy [5] : (1) who created this information? (2) they use what kind of creative technology to attract my attention? (3) in the understanding of this information, someone different from what I have? (4) This information include what values and way of life? What kind of values and way of life and missing out on? (5) why do you want to release this information?

Information age provide people with more opportunities of choice or requires people to learn to choose, and learn to always maintain the power of choice. College students as high

knowledge level of modern citizen, should be more higher than the average citizen's network media literacy, and only the network media literacy of college students improve, education in colleges and universities carry on social network construction can be strong.

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